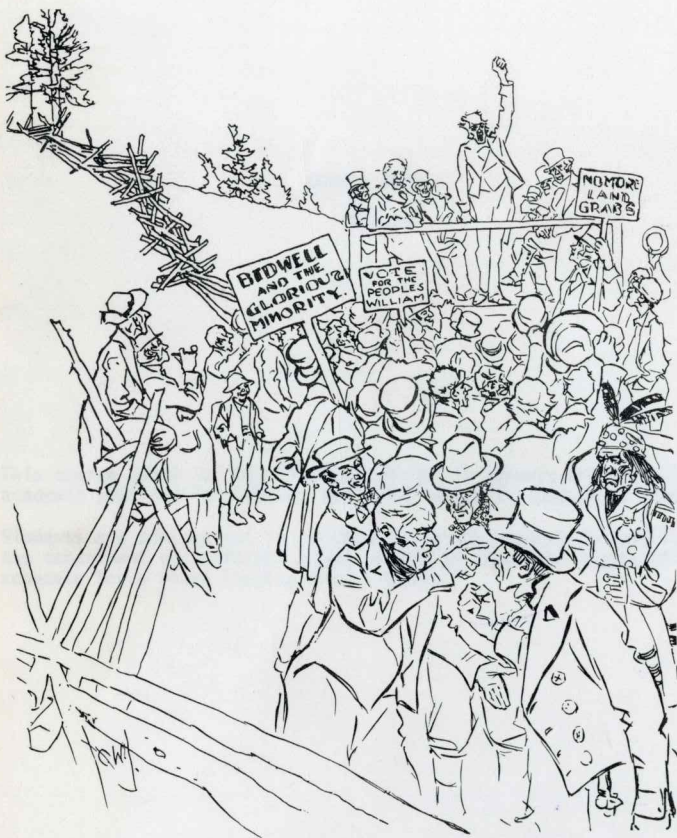




*L. McDonald*

## ARTS AND SCIENCE HISTORY



*From the Imperial Oil Collection*

CONCORDIA  
UNIVERSITY

ARTS AND SCIENCE  
HISTORY



07370

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This course guide has been prepared months in advance of the 1978-79 academic year and information contained herein is subject to change.

Students are advised not to purchase any texts without the approval of the department or professor concerned and to check the Registration schedule for a final listing of all courses.

DEPARTMENT OF HISTORY

COURSE GUIDE

1976-77

This course guide has been prepared months in advance of the 1976-77 academic year and information contained herein is subject to change. Students are advised not to purchase any texts without the approval of the instructor or professor concerned and to check the registration schedule for a final listing of all courses.



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## DEPARTMENT STRENGTHS AND APPROACHES

History students considering Concordia University for 1978-1979 will be an historic group in themselves, since they will be the first to benefit from the many advantages resulting from the merger and integration of the formerly separate departments at Sir George and Loyola. Three general options are available: a history programme at either the downtown Sir George Campus or the west-campus at Loyola, or a combination of both academic communities. At the same time, faculty members from Sir George and Loyola will be inter-changing their courses and continue to expand upon the interaction that has gone on apace since the merger. Thus, specialists in European history are able to broaden their offerings as will the now larger group of Canadianist historians concentrating on social issues and Quebec history, for example. Immigration history will receive increased attention, reflecting the many ethnic groups that make the Concordia student body such an exciting and varied community.

Close liaison with CGEPS professors has long been a tradition at both Sir George and Loyola where so may CGEPS teaching staff have received their training in history. Consequently, students entering Concordia from Montreal CGEPS are usually able to receive exemption from our first year introductory courses in European and Canadian history. At the other end of the stream, Concordia's wide contacts with Quebec's and Ontario's commercial government and educational communities enables Concordia graduates in history to have access to a wide range of vocations, notably in journalism, business, government and professional schools. We can't guarantee you jobs, but we can steer you in the right direction. We can also assure you a high degree of flexibility in the choice of courses, an increasingly bilingual atmosphere among our student body, improved library facilities resulting from the merger.

Recent Concordia history graduates have been accepted by such outstanding graduate programs as Toronto, McGill, Johns Hopkins London and Chicago, and by similarly prestigious law schools. Our students have won several Woodrow Wilson and Canada Council awards in recent years and the only three recipients of the prestigious Rhodes Scholarship to Oxford to be selected from either Sir George or Loyola have come from our department, and all in the past nine years.

The History Department is particularly proud of its student body. Ours has always been a 'lively bunch' which has freely involved itself in the affairs of the Department and which has traditionally held close relations with the department faculty. The History Students' Associations, one on each campus, described in the following pages, have been responsible for much of this sense of involvement.

### HISTORY DEPARTMENT

SIR GEORGE WILLIAMS  
# 462 Hall Bldg.  
1455 de Maisonneuve West  
879-5893

General Office  
  
Telephone

LOYOLA  
Room 15-C, Centennial Bldg.  
6935 Sherbrooke Street West  
482-0320 Local 465

### CONCORDIA HISTORY STUDENTS

#### Who are our History students?

Although the majority of our students come from the Montreal area, we also have at present students from several other provinces within Canada, and from a host of other nations: the U.S., Britain, the Netherlands, Nigeria, India, Hong Kong, Trinidad and Iran among them.

Just over half of our students come to us directly from a Quebec CEGEP program or from high schools outside the Province. A considerable proportion also come to us with some years experience in the work force, where our part-time, summer and qualifying year programs have proven particularly attractive.

#### What Role do History Students play in the Department?

History students automatically become members of their respective history societies (Loyola History Students' Association or Sir George History Society), and participate in Departmental affairs largely through these bodies. Both organizations elect their officers annually, and have a variety of active committees. They provide student representatives (5 for Loyola, 10 for Sir George) as full voting members in History Department meetings, have representation on the Departmental Tenure Committee and Curriculum Committee, and have their own Committee for Faculty Contractual Recommendations.

The Sir George History Society's objective is to foster an interest in all fields of history and at all levels by promoting public awareness of the Society and developing the ideals and concepts of historical thought on the Downtown campus. It also presents the opinions of history students to the organizations with which it is affiliated.

In a less formal sense, the LHSA helps organize the annual History Department Retreat to the University's property at Lacolle, and sponsors at least one student-faculty party per term. These functions accomplish a great deal in maintaining the closeness of student-faculty relations for which the Department has been known.

As the voice of the History students, the LHSA and SGWHS also engage in several para-academic activities each year. They edit and publish jointly The Loyola History Students' Journal annually, and distribute it to students, faculty, the Library, and the National Archives in Ottawa. In addition, both organizations sponsor a visiting lecturer series.



### FACULTY

The following are the full-time regular members of the History department. In every year, the department also employs well qualified part-time faculty from other institutions to teach a few additional courses or to replace a regular faculty member who may be on sabbatical leave for the year. Those who will be on leave for 1978-79 will have an asterisk before their name.

#### SIR GEORGE WILLIAMS CAMPUS

Alan H. Adamson (Ph.D. London) Britain and Latin America.

Just returned from a year's leave spent in England, Prof. Adamson is especially interested in the relationships between class and culture in the nineteenth century. His book Sugar Without Slaves: The Political Economy of British Guiana, 1838-1904, published by Yale University in 1972, has been widely praised.

Charles L. Bertrand (Ph.D., Wisconsin) Italy and European Social History.

The current director of the Interuniversity Centre for European Studies, Dr. Bertrand is also one of our most effective lecturers. He is presently engaged in researching Italian immigration to Canada.

Frederick Bode (Ph.D., Yale) 19th Century United States.

Dr. Bode's recent book, Protestantism and the New South, which appeared in 1975, reflects his interest in the social history of the pre-Civil War south. During his recent sabbatical, he used a quantitative approach to study social structure and social change in pre-Civil War Georgia.

Robin B. Burns (Ph.D., McGill) 19th Century Canada and the Irish in Canada.

A native Montrealer, Dr. Burns' wide knowledge of the city and province's social and political history helps to account for his success as a lecturer in Canadian history. The authority on the life of D'Arcy McGee, Dr. Burns is also working with Dr. Bertrand on researching aspects of Canada's immigration history.

\* Frank Chalk (Ph.D., Wisconsin) US Foreign Relations & Africa.

Prof. Chalk's classroom skills have done much to establish the strong teaching tradition at Sir George. On leave this year, he will prepare a manuscript based on research he conducted in Ibadan, Nigeria on the impact of colonialism on food production. He is especially interested in the structural mechanisms shaping the workings of the capitalist state and their impact on pre-industrial societies.

\* On leave 1978-79

Richard J. Diubaldo (Ph.D., Western Ontario) The North and Can-US Relations.

Dr. Diubaldo spent his recent sabbatical preparing for publication Stefansson and the Canadian Arctic, a definitive study of the controversial explorer, which will be published this academic year by McGill-Queens press. His popular course, the Canadian North, will be taught on both the Sir George and Loyola campuses.

Donald Ginter (Ph.D., California-Berkeley) 17th & 18th Century Britain.

A specialist in the social and political history of England, Dr. Ginter's first book was on the origins of political party organizations. He is now working on a comparative study of social structure and change in England, The U.S. and Canada during the later 18th and 19th centuries.

John L. Hill (Ph.D., Duke) Modern India, China, South-East Asia.

Born in China and educated there and in the United States, Dr. Hill has maintained a strong academic interest in Asia in general and India in particular. His current research deals with the emergence of modern political organizations and structures in India.

Frederick Krantz (Ph.D., Cornell) Renaissance Europe.

An impressive lecturer of the European survey, Prof. Krantz is also a diligent scholar who has written on Florentine humanism and Renaissance economic history. Currently re-adjusting to Montreal after a year's leave in Italy, he is working on a study of Florentine social thought, 1400-1500.

John F. Laffey (Ph.D., Cornell) European Intellectual History and European Imperialism in China.

Widely published in Canadian, American and European periodicals, Dr. Laffey's current research concerns French imperialism in East Asia and more generally with the larger question of imperialist theory and practice. His teaching interests embrace the social and intellectual developments within Europe during the last three centuries.

Edward E. McCullough (Ph.D., McGill) European Diplomatic History.

The founding chairman of the history department at Sir George, Dr. McCullough has maintained, throughout his teaching career, a keen interest in European diplomatic history and especially the origins of the first world war, the subject of his research seminar for this year.



- \* Cameron Nish (Doctorat, Laval) French Canada and the Philosophy of History.  
One of our most prolific publisher, Prof. Nish's lengthy list includes titles in both languages and ranges from works in New France and the Conquest to Maurice Duplessis. He is also research director of the Centre de Recherche en Histoire Economique du Canada francais.
- Lionel Rothkrug (Ph.D., California-Berkeley) 17th Century Europe.  
Dr. Rothkrug's first research culminated in The Opposition to Louis XIV and since then he has broadened his field and his current massive study, soon to be published, deals with the cultural origins of the Reformation in medieval and early modern France and Germany.
- George Rude (Ph.D., London)  
The pioneering work of George Rude on crowd behaviour in 18th and early 19th century France and England has earned him a distinguished international reputation, with constant demands for lectures from academic centres on three continents. His numerous publications include The Crowd in History, Wilkes and Liberty, Captain Swing and Revolutionary Europe.
- Stephen J. Scheinberg (Ph.D., Wisconsin) 20th Century United States.  
Dr. Scheinberg's wide knowledge of Canadian-American relations, has resulted in a steady flow of highly-regarded articles in journals in both countries. He has just completed a monograph with Prof. Diubaldo entitled "Aspects of Canadian-American Relations in the Post-War era". His on-going research deals with the American economic conquest of Canada.
- Franziska E. Shlosser (M.A., McGill) Ancient Greece, Rome and Byzantium.  
The fact that Prof. Shlosser's two survey courses in Ancient Greece and Rome are usually filled attests to students' renewed interests in these fields and to her teaching success. Currently completing her doctorate at McGill, she has a special interest and expertise in ancient coinage and taxation.
- Martin Singer (Ph.D., Michigan) China and Japan.  
Prof. Singer's recently completed doctoral thesis, The Revolutionization of Youth in the People's Republic of China is an important addition to this field. His extremely successful East Asia trips are still being discussed by the students fortunate enough to participate, indication of Prof. Singer's energies and standards as a history teacher.
- Irving H. Smith (Ph.D., McGill) Russia and Europe.  
One of our best organized and hence successful teachers, Prof. Smith's course in Russian history has been in demand on both campuses for several years. The author of a study on Trotsky, Prof. Smith is currently examining the role of bourgeois experts in the Russian and Chinese revolutions.

\* On Leave 1978-79

- \* Veronica Strong-Boag (Ph.D., Toronto) Women and 20th Century Canada.  
A leader in the rapidly expanding field of women's history, Prof. Strong-Boag's published dissertation, The Parliament of Women: The National Council of Women of Canada is one of several of her works and articles being widely used in the classroom.

Walter Van Nus (Ph.D., Toronto) Canadian Social and Urban History.  
Another trend-setter in Canadian history, Prof. Van Nus is a pioneer in urban history, town planning and working class conditions. As well, he is an effective and dedicated teacher who has taught the introductory survey in Canadian history on both campuses.

Robert E. Wall (Ph.D., Yale) Colonial America.  
A former department chairman at Sir George who is now responsible for establishing the college concept at Concordia, Prof. Wall still manages to keep one foot in the classroom to share his great knowledge and enthusiasm about early New England.

Richard Wilbur (M.A., Queen's) 20th Century Canada and Atlantic Prov.  
An experienced teacher and writer on modern Canada, Prof. Wilbur's research on the 1930's has produced two books and several articles. Currently chairman of the undergraduate committee of the Sir George campus, he serves as guide and mentor for history students attempting to unravel a sometimes complex bureaucracy.

\* On Leave 1978-79

## LOYOLA CAMPUS

HISTORY FACULTY

Geoffrey Adams (Ph.D., Chicago) France and Modern Europe.

Dr. Adams teaches a wide range of courses in Modern European and French History. He has prepared a book manuscript dealing with Protestantism in the Enlightenment, and has written and read scholarly papers on this and related problems.

William Akin (Ph.D. Rochester) United States History.

Dr. Akin's publication and teaching interests lie particularly with social and political movements of the 20th century, including the Civil Rights Movement, labour history, and the Kennedy era. His book, *Technocracy and the American Dream*, was recently published by the University of California Press (1976), and his current research deals with the labour history of the coal industry. Dr. Akin is also one of three Deans in the Faculty of Arts & Science.

Robert T. Coolidge (B Litt, Oxford; M.A., Berkeley) Medieval Europe.

Professor Coolidge is a Fellow of the Royal Historical Society and has written on ecclesiastical administration in Medieval France.

M. Graeme Decarie (Ph.D. Queens) Canada and Canadian Social History.

Professor Decarie brings a wide variety of interests to the Department, including prison reform, native people and their rights, and the role of education in Canadian society. He serves on the editorial board of *The History and Social Science Teacher*, and is preparing a book manuscript on Prohibition in Canada.

William H. Hubbard (Ph.D. Columbia) Central Europe, 18th-20th centuries.

Professor Hubbard is a social and economic historian engaged in a large-scale computerized study of social mobility and family structure of the City of Graz, Austria, in the 19th century. He has received research support from the Canadian and German governments, has read several papers at international conferences in the U.S. and Europe, and has had his first full length study of Graz's development in the 19th century accepted for publication in Germany.



Howard Kushner (Ph.D. Cornell) American Foreign Policy and Psychohistory. Professor Kushner's research interests range from U.S. foreign policy in the 19th century to critiques of current work in psycho-history. He is the author of Conflict on the Northwest Coast (1975) and co-author of John Milton Hay (1977).

\* Michael Mason (Ph.D. Birmingham) Africa and Imperialism. For the past five years Professor Mason has edited the Canadian Journal of African Studies. An expert on Nigeria, western imperialism in the Third World, and African labour history, his definitive study of the Nupe kingdom of Nigeria has been accepted for publication by Clarendon Press, Oxford.

Cyril B. O'Keefe, S.J. (Ph.D. Toronto) Early Modern Europe, Church History. Father O'Keefe's research interests focus on the French Enlightenment, and particularly the role of the Catholic Church at that time. His Contemporary Reactions to the Enlightenment was published in 1974, and a second full length study, dealing with French Church History, is now ready for publication.

Ronald Rudin (Ph.D. York) Dr. Rudin specializes in Quebec History and Canadian economic development. His current research deals with the development of financial institutions in Quebec.

Robert Tittler (Ph.D., New York) Britain, Renaissance-Reformation. Professor Tittler specializes in English history, with a particular focus on the Tudor and Stuart Periods. His Nicholas Bacon, the Making of a Tudor Statesman (1976) has been followed by articles on urban politics; a forthcoming edited book of essays on the mid-Tudor period will be published by MacMillan in 1979.

Mary Vipond (Ph.D., Toronto) Canadian Cultural and Intellectual History. Professor Vipond is particularly concerned with the cultural and intellectual aspects of the Canadian identity in the 20th Century. She has published articles on such subjects as the image of women in Canadian magazines, the United Church of Canada, the Canadian Social Gospel Movement as seen in Canadian fiction, and Canadian artists and intellectuals in the 1920's. Professor Vipond serves on the editorial board of the Canadian Review of American Studies.

\* On Leave 1978-79

### SPECIAL ACTIVITIES

The Inter-University Centre for European Studies brings together people in universities of the Montreal community who are interested in European history, and brings distinguished lecturers to the city. It is concerned with the encouragement of research, the exchange of information, and the prevention of duplication in library purchasing.

Students also have access to the research facilities of the Centre d'Etude du Quebec, sponsored by Concordia University, and the Centre de Recherche en Histoire Economique du Canada Francais, jointly sponsored by Concordia and l'Ecole des hautes etudes commerciales, under the direction of Cameron Nish, Professor of History.

### ADVISING SYSTEM

- A. This system is designed to provide each major, double minor, and honours student in history with a faculty advisor for the duration of the student's enrollment at Concordia.
- A year-round advising system benefits students in the following ways:
- (1) It assists students to clarify their academic objectives and concerns early in their programmes at Concordia;
  - (2) It broadens each student's chance to obtain well-informed advice about routine academic problems; and
  - (3) It insures that each student has at least one faculty member to turn to in times of serious stress or crisis in his or her academic development.
- B. The system is administered by the Undergraduate Director with the assistance of the department's administrative assistant.
  - C. At the outset, each full and part-time student presently enrolled in any history programme is assigned to a faculty advisor. Honours students who have already chosen a thesis topic become the advisees of their thesis director, but go through the Undergraduate Director for a final check of their programmes to complete their registration.
  - D. As new students register for the history programmes, they are assigned to a faculty advisor.
  - E. Students wishing to include "related" courses\* in their programme do so with the consent of their advisor and must make this known to the Undergraduate Director.
  - F. A student or faculty member wishing to terminate an advising assignment must inform the Undergraduate Director.

\* Related Courses: A related course is one which both the student and the advisor consider relevant to the student's individual programme of study in history.

## History Programs

The Department of History has always striven for flexibility in its programs, so that it can best meet the needs of the individual student.

Students may enter the Department in September or January, take courses toward their degree either full time or part-time, and either in the day or the evening. A select range of courses is also offered during the summer, where again both day and evening classes are available.

In pursuing a degree in History, a student may select from the following programs:

Honours History (the standard preparation for graduate and professional schools)

Specialization in History (the "Bac. Spécialisé," which is coming to be recognized as the standard preparation for teacher training in Quebec)

History Major (a general and more flexible program)

Joint Honours in History and English, History and Religion, History & Philosophy, History and French

Joint Specialization in History and English

Double Major in History and numerous other disciplines

History Minor

Post BA "Qualifying Year" Program (to bring a BA major degree up to the standard for graduate school admission)

In addition to these many programs, the Department of History also participates in several interdisciplinary programs under the aegis of the centre for Interdisciplinary Studies. These include Canadian Studies, Third World Studies, Asian Studies, Women's Studies, a Medieval Studies, Science and Human Affairs, Urban Studies, Russian Studies.



HISTORY 1205/2 Section 2 and 3K (combined)  
CANADA'S ECONOMIC DEVELOPMENT  
INSTRUCTOR: Robin Burns

12:05 - 12:55  
13:05 - 13:55

Description: The History of Canada before Confederation. This course will focus on the historical events which have shaped the country and which have contributed to the development of the Canadian identity. The course will also examine the economic development of the country and the role of the government in the economy.

COURSE OFFERINGS & DESCRIPTIONS

1978-79

SIR GEORGE WILLIAMS CAMPUS

- Texts:
- W.L. Morton, The Kingdom of Canada (if you find a textbook helpful or necessary)
  - W.L. Morton, The Canadian Frontier, 1534-1763
  - D.A. Creighton, The Impact of the St. Lawrence
  - R. Cook, ed. Confederation

Assignments & Grading:

One term paper, ten pages in length, on a topic to be chosen from a list provided at the beginning of the course. A final examination. Both will be of equal value.

## "200" LEVEL

## INTRODUCTORY SURVEYS

HISTORY L201/2 - L201/4 (equivalent to S210) Section X  
EUROPE SINCE 1400 (6 credits)

Instructors: G. Rudé & I. Smith

MW 10:55 - 11:45

Description: This introduction to Modern European History will focus on the major economic, social and cultural changes of the last five centuries and on their interaction.

Text: Eugen Weber, A Modern History of Europe (Norton)

Assignments

& Grading: Book reviews (two per term) and a terminal examination will be required. Details will be announced later.

HISTORY L203/2 Sections X and AA (equivalent of S221)  
CANADA BEFORE CONFEDERATION (3 credits)

Instructor: Robin Burns

MW 13:05 - 13:55  
Wed 18:15 - 20:10

Description: The History of Canada before Confederation introduces those historical problems which have excited controversy and which have particular relevance to an understanding of the present. Was New France a priest-ridden society dominated by a feudal aristocracy oriented towards agriculture, or was it typically secular and commercial? What effects did European colonialism have on the original peoples? Did the British Conquest have the disastrous consequences which modern Quebec nationalists claim? How were the English speaking merchants able to secure economic domination? What were the origins of the conflict between English and French speaking Canada? How did Canada relate to the "Age of the Democratic Revolution"? What did the architects of Confederation intend to accomplish by the federal union of British North America? Can one identify the accomplishment of Confederation with the beginning of the Canadian nation?

Texts: W.L. Morton, The Kingdom of Canada (if you find a textbook helpful or necessary)

W.J. Eccles, The Canadian Frontier, 1534-1760

D.G. Creighton, The Empire of the St. Lawrence

R. Cook, ed. Confederation

Assignments  
& Grading :

One term paper, ten pages in length, on a topic to be chosen from a list provided at the beginning of the course. A final examination. Both will be of equal value.

HISTORY L205/4, Section A (formerly S221)  
HISTORY OF CANADA SINCE 1867 (3 credits)

Instructor: W. Van Nus

MW 13:05 - 13:55

Description: This lecture course introduces students to the history of Canada from Confederation to the present. The lectures will deal more deeply than do text-books with some of the more important historical problems, such as the degree to which the governments of Sir John A. Macdonald and Alexander Mackenzie dealt successfully with early regionalism, why federal politicians proved unable to stop the undermining of French-language education by such provinces as Manitoba and Ontario, and the roots of the independence movement in Quebec.

Text: The recommended text is W.L. Morton, The Kingdom of Canada, available at the Sir George Williams Campus bookstore. Students are urged to read along in this work steadily throughout the year, so as to remain chronologically just ahead of lectures.

Assignments & Grading : In addition to attending lectures, students will attend regularly scheduled conference sessions to discuss assigned readings. Students will submit an essay of between 12 and 14 pages of text (typed, double-spaced). A wide range of suggested topics will be distributed. The essay will be worth 30% of the mark; participation in conference sessions, 20%; the final exam, 50%.

Prerequisite: None.

HISTORY L205/4, Section AA  
HISTORY OF CANADA SINCE 1867 (3 credits)

Instructor: W. Van Nus

Wed 18:15 - 20:10

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Description: This lecture course introduces students to the history of Canada from confederation to the present. The lectures will deal more deeply than do text-books with some of the more important historical problems, such as the degree to which the governments of Sir John A. Macdonald and Alexander Mackenzie dealt successfully with early regionalism, why federal politicians proved unable to stop the undermining of French-language education by such provinces as Manitoba and Ontario, and the roots of the independence movement in Quebec.

Text: The recommended text is W.L. Morton, The Kingdom of Canada, available at the Sir George Williams Campus bookstore. Students are urged to read along in this work steadily throughout the year, so as to remain chronologically just ahead of lectures.

Assignments

& Grading : Students will submit comparative reviews of three pairs of books, each pair being of one genre; e.g., the biographies of two Prime Ministers. The six books will be available in paperback from the bookstore. The reviews are worth 20% each; the final exam, 40%.

Prerequisite: None.



HISTORY L206/3 (S.G.W.) Section AA  
HISTORY OF QUEBEC (6 credits)

Instructor: To be announced

*E. Kolish*

Mon 20:30 - 22:25

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Description: Social, economic and political history of Quebec from the origins to the present, with emphasis on the period since 1760.

Text: T.B.A.

Assignments  
& Grading: T.B.A.



HISTORY S210/3 (110/3) Section AA  
EUROPE SINCE 1500 (6 credits)

Instructor : J. Laffey

Mon 18:15 - 20:10

Description: This introduction to Modern European History will focus primarily on the interaction among the major economic, social and cultural tendencies of the last four centuries.

Text: To be announced.

Assignments  
& Grading :

1st Term:	3 Book reviews .....	25%
	Examination.....	25%
2nd Term:	3 Book reviews .....	25%
	Examination.....	25%

HISTORY L211/2 (S.G.W.) Formerly S251/3 Section X

Instructor: Prof. Bode

MW 9:50 - 10:40

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Description: This course will introduce students to the history of the United States from its colonial beginnings to the end of the Civil War in 1865. It will emphasize the formation, distinctive social systems in the principal regions of the country in the context of a developing national economy.

Texts: The basic text will be John M. Blum, et al., The National Experience. In addition, readings from selected paperbacks will be assigned.

Assignments & Grading: Students will attend two lectures each week and one conference section led by a teaching assistant. Students will be evaluated on the basis of a final examination, quizzes, short essays and participation in their conference section.

Prerequisites: None

## HISTORY L213/4 (S.G.W.) Section X

Instructor: Prof. Bode

MW 9:50 - 10:40

Description: This course will introduce students to the history of the United States from the end of the Civil War in 1865 to the present. It will emphasize the social, ideological, and political responses to the development of a mature industrial economy.

Text: Same as L211/2

Assignments  
& Grading: Same as L211/2

Prerequisites: None

Recommended reading lists will be given later.

Assignments  
& Grading:

Weekly reading assignments. Two class tests, at the end of the first and second terms on a modified "take-home" basis. One research paper on a subject chosen in consultation with the instructor. There will also be several short "quiz-type" tests during class time.

Prerequisites: None.

HISTORY L211/2 (S.G.W.) (formerly S251) Section AA

Instructor: W. Akin

Tues 18:15 - 20:10

Description: The course will deal with the political and economic framework of American history from 1607 to 1877, and with social and cultural trends.

Texts: Blum, et. al., *The National Experience*, Vol. I, plus others TBA.

Assignments & Grading : Research paper, mid-term exam, final exam.  
40 - 30 - 30

Prerequisite: None.

Assignments & Grading: Students will attend two lectures each week and one conference section led by a teaching assistant. Students will be evaluated on the basis of a final examination, quizzes, short essays and participation in their conference section.

Prerequisites: None

CLASSICS/HISTORY S212/3 (121/3) Section AA  
HISTORY OF GREECE AND ROME (6 Credits)

Instructor: Franziska E. Shlosser

M 18:15 - 20:10

Description: A political, cultural and social history of Greece and Rome, the Mycenaean Age to the death of Nero, with special emphasis on fifth century Athens and Rome of the Republic and Early Empire.

NO KNOWLEDGE OF GREEK OR LATIN IS REQUIRED

Texts: Required reading:

Epic of Gilgamesh: Penguin  
Homer, Iliad: Penguin  
Herodotus, Histories: Penguin  
Thucydides, The Peloponnesian War: Penguin  
Plutarch, The Rise and Fall of Athens: Penguin  
Livy, The Early History of Rome: Penguin  
Livy, The War with Hannibal: Penguin  
Sallust, The Jugurthine War/Conspiracy of Catiline: Penguin  
Plutarch, Makers of Rome: Penguin  
Plutarch, Fall of the Roman Republic: Penguin  
Cicero, Selected Works: Penguin

Recommended reading lists will be given later.

Assignments  
& Grading:

Weekly reading assignments. Two class tests, at the end of the first and second terms on a modified "take-home" basis. One research paper on a subject chosen in consultation with the instructor. There will also be several short "quiz-type" tests during class time.

Prerequisite: None.

## HISTORY L213/4 (S.G.W.)(formerly S251) Section AA

Instructor: W. Akin

Tues 18:15 - 20:10

Description: The course will deal with the political and economic framework of American history, and with social and cultural trends from 1865 to the present.

Texts: Blum, et. al. The National Experience, Vol. II, plus others TBA

Assignments Research paper, mid-term exam, final exam.

& Grading: 40 - 30 - 30

Prerequisite: None.



CLASSICS/HISTORY S214/3 (114/3) Section A  
HISTORY OF THE ROMAN EMPIRE (6credits)

Instructor: Franziska E. Shlosser

TT 11:45 - 13:00

Description: A political, cultural and social history of the Roman Empire from the death of the Emperor Nero to Justinian the Great. Attention will be paid to the rise of Christianity, and the continuity of Roman law and administration in both the eastern and western part of the Late Roman Empire.

NO KNOWLEDGE OF GREEK OR LATIN IS REQUIRED.

Texts:

Required Reading:

Tacitus, The Annals of Imperial Rome: Penguin

Tacitus, Agricola/Germania: Penguin

Eusebius

Procopius, The Secret History: Ann Arbor

Suetonius, The Twelve Caesars: Penguin

Wolfgang Kunkel, An Introduction to Rome Legal and Constitutional History: Oxford

V.V. Vasiliev, History of the Byzantine Empire, 2 vols.  
Wisconsin

Recommended reading lists will be given later.

Assignments

& Grading :

Weekly reading assignments. Two class tests, at the end of the first and second terms on a modified "take-home" basis. One research paper on a subject chosen in consultation with the instructor. There will also be several short "quiz-type" tests during class time.

Prerequisite: None.

HISTORY S261/3 (161/3) Section X  
HISTORY OF ASIA (6 credits)

Instructor: J. Hill

TT 10:15 - 11:30

Description: This course is designed to introduce the history of modern Asian peoples. Special attention is given to India and China as the major centres in which the great civilizations of Asia developed. After discussing the basic evolution of societal structures and intellectual ideas in early China and India, the course concentrates on the changes which those societies have experienced in the last two hundred years. A particular concern of the course is the impact of European imperialism in accelerating the collapse of traditional political structures in Asia and the complex processes of intellectual reappraisal, social change and political reorganization in the 19th and 20th centuries. The emergence of the Communist Party as an integrating force in China and the development of Gandhian nationalism and Muslim separatism in India will be two foci of attention. The role of Japan as an Asian nation which modernized with incredible rapidity and efficiency and its impact on the rest of Asia is also examined.

Texts:

- J. Yohannon, Treasury of Asian Literature  
P. Spear, A History of India, Vol. II  
J. Collins & D. LaPierre, Freedom at Midnight  
R. Storry, A History of Modern Japan  
H. McAleavy, Modern History of China  
R. Vohra, The Chinese Revolution

All texts are paperbacks. Students who plan to take additional courses in Chinese history may wish to purchase Fairbank, Reischauer, and Craig, History of East Asia (in one volume) instead of the Storry and McAleavy books.

Assignments  
& Grading:

Lectures, discussion, films and slides will be used. A detailed syllabus of reading assignments will be distributed. A student will write two short (6-8 page) papers and a mid-term and final examination.

Prerequisite: None

HISTORY L280/S (S.G.W.) Section A  
 HISTORY OF CENTRAL, SOUTH AND EAST AFRICA IN THE 19th & 20th CENTURY (6 credits)

Instructor: T.B.A.

MWF 9:50 - 10:40

Description: This course will focus both on the origins and development of of indigenous African trade and politics and on those of the European settler societies. Emphasis will be placed on the effects on African societies of the development of the European and Afrikaaner-dominated mining and agricultural economies. The theme of African political resistance will be especially stressed.

Texts: T.B.A.

Assignments  
& Grading : T.B.A.

"300" Level

INTERMEDIATE LECTURE COURSES

Sir George Williams Campus

HISTORY L307/4 (S.G.W.) Section AA  
HISTORY OF MONTREAL (3 credits)

Instructor: R. Rudin

Wed 18:15 - 20:10

Description: This course deals with the history of Montreal from its founding to the present with special emphasis on its economic development and the changes that have taken place in its population.

Texts: T.B.A.

Assignments  
& Grading:

Students are expected to read widely both from articles in journals and from assigned texts. Marks will be based upon class participation, the writing of two essays and a final examination.

Prerequisite: Some Canadian history at either CGEP or university.



HISTORY L309/2 (S.G.W.) Section AA  
HISTORY OF THE CANADIAN NORTH

Instructor: R. Diubaldo

Wed 18:15 - 20:10

**Description:** This course is designed to acquaint students with the history and development of the Canadian North, emphasizing the period 1840-1945. It deals with the expansion of Canada's 19th Century frontiers and the interaction between this region and its metropolis. Topics which will be examined in detail are: exploration, Indians and Inuit, conflict of cultures, problems of sovereignty, general economic development, Canada-United States relations, and the importance of the north in contemporary Canada.

**Texts:** T.B.A.

**Assignments**

**& Grading:** Assignments, reading lists etc. will be given out during the first class. Grades will be based on in-class tests, a final examination and a research essay.

**Prerequisites:** None.

HISTORY S321/3 Section A  
BRITISH NORTH AMERICA, 1713 - 1873 (6 credits)

Instructor: Robin Burns

MWF 9:50 - 10:40

Description: The History of British North America begins with the conquests of Acadia and New France, the founding of Nova Scotia and the inauguration of the new British province of Quebec. Special attention is given to the significance of the American Revolution and the question is asked: why did not these two colonies join the other thirteen in the War for Independence? The course examines the many cultural heritages of those peoples who made up British American society and the diverse regions where they chose to locate and to develop. The first term concludes with a study of the rebellions in the two Canadas. The second term concentrates on the many remarkable achievements made by British Americans in the three decades which followed the rebellions. During this short period of time, British Americans obtained the control of their own government without a revolution; they reformed the institutions of the old colonial regimes; they developed a national economic system and they introduced a new form of political union. Special attention is given to the nature of that union, how it was achieved, and how it was supposed to provide for the co-existence of two language groups and a multiplicity of ethnic and religious groups. The course concludes by examining the problem of how British Americans were able to establish their transcontinental nationality so peacefully and so quickly, when Germans, Americans, and Italians required violence and a much longer period of time.

Assignment & Grading: The classes will be divided into lectures and seminars. Students will be expected to participate in four seminars each term. Students will also be expected to develop two of these seminar topics into research essays of approximately fifteen pages in length.

Texts: Reading will vary according to the topics which the student selects.

Evaluation: Students will be evaluated on the basis of their two research essays and their participation in seminars.

HISTORY S321/3 Section AA  
BRITISH NORTH AMERICA 1750 - 1873 (6 credits)

Instructor: T.B.A.

Thurs 20:30 - 22:25

Description: This course studies the history of British North America from the time of the British Conquest to Confederation. The lectures will follow a regional and comparative approach, examining economic, social and intellectual development in Atlantic Canada, French Canada, Upper Canada and the West. Special emphasis will be given to the Conquest, Immigration, the Rebellions and Confederation.

Texts: To be announced.

Assignments  
& Grading: To be announced.

Prerequisites: History S210 or S221

HISTORY S322/3 Section A  
MODERN CANADA: 1840 TO THE PRESENT (6 credits)

Instructor: R. Diubaldo

TT 11:45 - 13:00

Description: An intensive study of the political, economic and cultural development of Canada since the Act of Union. The course will examine various long-standing issues in a topical fashion: the aspirations and dominance of Central Canada, relations between the French and English, ideologies, immigration, Canada-United States relations, the advance of the Canadian frontier into the West and into the North, etc. There will also be time set aside for class discussion based on select readings.

Texts: T.B.A.

Assignments  
& Grading:

Grades will be based on in-class tests, a mid-term and final examination, and a major research paper. A reading list and other instructions will be available during the first class.

Assignment  
& Grading:

The classes will be divided into lectures and seminars. Students will be expected to participate in four seminars each term. Students will also be expected to develop two of these seminar topics into research essays of approximately fifteen pages in length.

Texts:

Reading will vary according to the topics which the student selects.

Evaluation:

Students will be evaluated on the basis of their two research essays and their participation in seminars.



HISTORY S322/3 Section AA  
SOCIAL CONFLICT IN CANADA SINCE 1840 (6 credits)

Instructor: W. Van Nus

Tues 18:15 - 20:10

Description: This course deals in lectures and discussion sessions with the theme of social conflict in Canadian history since the mid-nineteenth century, when significant manufacturing and a capitalistic labour market emerged in Canada. Major areas of concern include the social tensions arising from the proximity of anglophone and francophone populations, and how well the political system resolved them; employment and living conditions of the working class, and its responses to them; middle class remedies for urban social problems; and the interactions between white Anglo-Saxons on the one hand, and native peoples and immigrant groups on the other hand.

Texts: The required books will be available at the S.G.W. Bookstore, and the instructor will sell at cost to each student a set of Xeroxed articles. The reading programme will be announced at our first meeting.

Assignments & Grading : Four reviews will be worth 10% each; one essay based in part on primary sources, 30%, and a final exam, 30%.

Prerequisite: History 221, or a CEGEP Canadian History course, or special permission of the instructor.

HISTORY S326/3 Section A  
HISTORY OF MODERN QUEBEC, 1867 - 1967 (6 credits)

Instructor: ~~To be announced~~ *J. Kolish*

MWF 10:55 - 11:45

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Description: An intensive study of Quebec since Confederation. While due attention will be paid to the political history of Quebec, the purpose of the course is to provide a study of the social, economic and cultural institutions of Quebec.

Texts: To be announced.

Assignments  
& Grading: To be announced.

Prerequisite: None.

Note: This course may be taken for credits in the Canadian Studies Programme.

HISTORY S328/3 Section A  
WOMEN IN WESTERN HISTORY (6 credits)

Instructor: To be announced

Thurs 18:15 - 20:10

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Description: A review of the position and roles of women in Western history prior to the 17th century. Beginning with the 17th century, a more detailed discussion of these themes and close scrutiny of selected problems having to do with the roles of women in Europe, Canada and the United States during the last two centuries. Among the problems to be treated will be the history of the Feminist movements, the relationship of women to the process of industrialization and the role of sex stereotyping in the modern community.

Texts: To be announced.

Assignments  
& Grading: To be announced.

Prerequisite: None.

HISTORY S331/3 Section A  
HISTORY OF MEDIAEVAL EUROPE (6 credits)

Instructor: F. Krantz

TT 11:45 - 13:00

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Description: A study of the society, institutions and culture of mediaeval Europe from the fall of Rome to the end of the 14th century.

Texts: Bloch: Feudal Society  
Southern: Making of the Middle Ages  
Pirenne: Social and Economic History of Mediaeval Europe  
St. Augustine: City of God  
Herlihy: (ed) Feudalism  
Andreas Capellanus: The Art of Courtly Love

Assignments

& Grading:

There will be both mid-year and final examinations, the latter on a modified 'take-home' basis, and there will be a research paper chosen in consultation with the instructor.

Prerequisite: History S210



HISTORY 3333/3  
ENLIGHTENMENT AND REVOLUTION, 1640-1848

Instructor: L. Rothkrug

Section A TT 13:15 - 14:30  
Section AA Thurs 20:30 - 22:25

Description: European history in the age of the French Revolution, including a study of the scientific and industrial revolutions.

Texts: T.B.A.

Assignments & Grading: 2 take-home papers, 25 pages in length each. One each term.

Prerequisites: None.

HISTORY S336/3 Section A  
SOCIAL AND INTELLECTUAL HISTORY OF MODERN EUROPE (6 credits)

Instructor: J. Laffey

Tues 18:15 - 20:10

Description: The intellectual systems arising in Europe since the 17th century will be explored in the context of the economic and social circumstances which engendered them. The course will begin with the theories of "possessive individualism" and end with the contemporary cultural crisis. While attention will be paid to the general dynamics of cultural development, special attention will be devoted to the social functions of particular ideologies.

Texts: Required Readings (all in paperback)

Maurice Dobb, Studies in the Development of Capitalism  
S. Freud, Civilization and Its Discontents  
E.J. Hobsbawm, The Age of Revolution, 1789-1848  
H.S. Hughes, Consciousness and Society  
John Locke, Two Treatises of Government  
Thomas Mann, The Magic Mountain  
K. Marx and I. Engels, The Communist Manifesto

Assignments  
& Grading:

Marking: 1st term examination....25% of final grade; 2nd term examination....25% of final grade; 1st draft of research paper....20% of final grade; 2nd and last draft of research paper....30% of final grade.

Prerequisite: History N210.

HISTORY S337/3 Section A  
HISTORY OF EUROPEAN DIPLOMACY, 1870 TO THE PRESENT (6 credits)

Instructor: E. McCullough

Wed 18:15 - 20:10

Description: The emphasis in this course will be placed on the struggle for power amongst the major states of Europe in modern times. The central theme will be the causes of war, and the specific examples studied will be World Wars I and II. The course will conclude with a study of events since 1945.

Texts: Carr, E.H., International Relations Between the Two World Wars  
Fay, Sydney B., The Origins of the World War, Vol. I  
Gatske, Hans W., The Present in Perspective  
Snyder, Louis L., Historic Documents of World War I  
-----, Fifty Major Documents of the 20th Century

Assignments  
& Grading:

Students will be expected to produce a research paper (40% of course grade) and to write a final examination (60% of course grade).

Research Paper

The paper must have a minimum length of 3000 words and will be based mainly on primary sources. It will elucidate some rather narrowly defined aspect of diplomatic affairs, covering a period of time which will not normally exceed twenty years. Each student should submit two copies of a proposed topic and outline, together with a preliminary bibliography of the sources on which the research is to be based, not later than the date to be assigned.

Final Examination

This will be an essay examination consisting of fifteen questions of which students will be required to answer five. It will be divided into five sections, with three questions in each section, of which students will be required to answer one.

Prerequisite: History N210 or Political Science N385.

## HISTORY S345/3 Sections A

## BRITISH HISTORY FROM THE ANGLO-SAXONS TO THE PRESENT (6 credits)

Instructor: D. Ginter

MWF 12:00 - 12:50

**Description:** The textbook will provide a full chronological coverage of British history, and the student's knowledge of the textbook will be tested regularly in quizzes. The lectures will tend to specialize in several periods of British history, and will (along with required readings) go into those periods in more depth. The periods for special investigation will be the Anglo-Saxon, the 13th century, the 16th century, and the 18th century. The principal emphases of the course will be upon political, legal and constitutional developments, with some attention to the evolution of social structure and the transition from a feudal to a modern society.

**Texts:** To be announced.

**Assignments  
& Grading:**

Grades will be based upon brief quizzes on the textbook and upon hourly examinations covering the lectures and required readings.

**Prerequisite:** History N210; students honouring in English may register without prerequisite.



HISTORY S345/3 Section AA  
HISTORY OF BRITAIN SINCE 1460 (6 credits)

Instructor: A. Adamson

Mon 18:15 - 20:10

Description: This is a history of Britain from early modern times to the present. The course will be divided into roughly two sections. The first, which continues until the Christmas break, deals essentially with the development of post-feudal, pre-industrial Britain. A considerable amount of time in the first term is devoted to a consideration of the tensions leading up to the Civil War.

The second term examines the impact of the Industrial Revolution on British society from several different viewpoints: changes in social structure, political reform, economic transformations, and ideological changes.

Texts: A provisional reading list may be consulted in the History Department Office.

Assignments  
& Grading:

The work load varies according to which of three options each student elects.

Option A requires two take-home exams only and has a maximum grade of "C";

Option B requires in addition one term paper;

Option C is reserved for students who wish to use this course for a special research project related to British history and who are able to convince me that they are equipped to carry it out.

Prerequisite: History S210; students honouring in English may register without prerequisite.

HISTORY S 346/3 Section A  
EUROPE--1849-1918

Instructor: E. McCullough

Description: A study of the internal development and external relations of the Western states of Europe from 1918 to the present.

Texts: T.B.A.

Assignments  
& Grading: T.B.A.

Prerequisite: History S210

HISTORY S347/3 Section A  
EUROPE SINCE 1918

Instructor: C. Bertrand

TT 10:15 - 11:30

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Description: An examination of the social, political and economic developments in the major European states since 1918. The big issues will be the effects of the two German Wars, the rise of communism and fascism, the growth of the Welfare state and the European Left after Stalin.

Text: The basic text will be H. Stuart Hughes, Contemporary Europe - A History, 4th edition, Prentice - Hall, Inc. A complete list of required reading will be available after April 1, 1978.

Assignments & Grading: There will be two mid-term exams (November and February) and a final exam. In addition, each student will be required to submit a research paper of approximately 20 pages. A list of possible topics will be distributed early in the year.

Prerequisite: History 210 or permission of the department.

## HISTORY S352/3 Section A

Instructor: F. Bode

MWF 12:00 - 12:50

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Description: This course will focus on economic, social, and political change in the United States during the nineteenth century. Special attention will be paid to the growth of the slave-plantation system in the South, the sectional conflict, and Reconstruction after the Civil War.

Texts: Students will be assigned readings in paperbacks and material placed on reserve in the library.

Assignments & Grading: Students will be evaluated on the basis of a series of short essays or reports, a term paper, and a final examination.

Prerequisites: History 210 or 251 permission of the instructor.

HISTORY S354/3

HISTORY OF THE UNITED STATES SINCE 1900

Sect. A- TT 13:15 - 14:30

Sect. AA Th 18:15 - 20:10

Instructor: S. Scheinberg

*one sect case.*

**Description:** The emphasis of this course is on domestic issues including the nature of reform, racism and resistance, the American woman, working class movements, decline of the city, and corporate power. A thematic rather than strictly chronological approach will be used.

Common readings will be assigned and active participation in discussion is expected from all students. Students will do two critical review essays and one major paper based on primary sources. All written assignments will be read by the instructor, returned to the student with suggestions for improvement, and only the second submission will be graded. Thus the papers are conceived as a vehicle for instruction rather than a make-work experience. Mid-term and final exams.



HISTORY S358 (452)  
 REVOLUTION AND COUNTER-REVOLUTION: THE BACKGROUND  
 OF CONTEMPORARY LATIN AMERICA (6 credits)

Instructor: A. Adamson

Sec. A MWF 12:50 - 12:50  
 Sec. AA Wed 18:15 - 20:10

Description: A survey of the roots of instability, underdevelopment and reaction in Latin America. Attention will be paid to the following major themes: pre-Colombian civilization; the impact of the conquest; the socio-economic and political pattern of colonial Latin America; the wars of liberation; continuities and discontinuities in 19th century Latin America; peasant and other popular movements; contemporary liberation movements; the response of reaction. The relations of Latin America to the wider world will be considered throughout.

Texts: None. Several paperback titles dealing with the more important themes covered will be available at the bookstore. A recommended reading list will be appended to each major theme in the course outline.

Note: Students who wish to read for this course during the summer may consult the recommended readings in the course outline for the 1972-73 Latin American history course. This will be available in the History Department office.

Assignments  
& Grading:

Students may choose (in consultation with the instructor) one of three work options.

Option A. Two take-home exams. Maximum Grade "C"

Option B: Option A plus one term paper. Maximum Grade "A"

Option C. An extended research project and paper. Pre-registering students who are considering this option are advised to discuss it with the instructor before the end of April 1978. Maximum Grade "A"

Prerequisite: History S210 or enrollment in the major in Spanish.

HISTORY S361/3 Section A  
MODERN INDIA (6 credits)

Instructor: J. Hill

TT 13:15 - 14:30

Description: After a brief review of the basic structures of Indian society and thought and of the thread of historical development, the course examines the pattern of Mughal government and its disintegration in the 18th century. The rise of regional Muslim states, the success of the Maratha confederacy and growth of the Sikh state are discussed. The emergence of European imperial adventurism and the establishment of British rule are of fundamental importance to the course, but much more attention is paid to Indian social and political ideas and movements in the 19th and 20th centuries. The Arya Samaj Movement, Cow Protection Societies, the Aligarh Movement, the upheaval of Bengal partition, and Tilak's Shivaji and Ganpati festivals are all considered. The development of Muslim separatism and the drive for Pakistan is viewed in the light of the Khilafat Movement and Gandhi's remolding of Indian nationalism. The course also looks at the historical realities which continue to be important for the modern nations of Bangladesh, India and Pakistan.

Texts:

P. Spear, A History of India, Vol. II  
M. Lewis, Gandhi  
J. McLane, The Political Awakening in India  
K. Singh, Train to Pakistan

Assignments  
& Grading:

The class will combine lecture and discussions based on assigned readings. There will be a December examination, and each student will write a major research paper. The April examination will be optional.

Prerequisite: History N210 or History N261 or permission of the department.

HISTORY S362/3 Section A  
MODERN CHINA (6 credits)

Instructor: M. Singer

Wed 18:15 - 20:10

Description: A survey of Chinese history from 1800 to the present with emphasis on the impact of imperialism in China and on the revolutionization of China's political, economic, social and intellectual traditions. Lectures will be supplemented with slides, films and other audio-visual materials.

Texts: Brandt, Schwartz and Fairbank, A Documentary History of Chinese Communism  
Hsu, The Rise of Modern China, (2nd edition)  
Teng and Fairbank, China's Response to the West: A Documentary Survey, 1839-1923.

Assignments & Grading: There will be a written essay examination in April. In addition, each student will be expected to select a theme in modern Chinese history for further reading. A short historiographical essay, based on a critical evaluation of the readings, will be due in February.

Prerequisite: None.

Prerequisite: History 5210 or enrollment in the major in Spanish.

HISTORY S363/3 Section A  
TRADITIONAL CHINA (6 credits)

Instructor: M. Singer

Wed 14:10 - 17:00

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Description: An introduction to Chinese history from the beginnings to 1800, with particular emphasis on China's political, intellectual and cultural traditions. Lectures will be supplemented with films and slides and wherever possible with class discussions of original source materials in translation.

Texts: Birch, An Anthology of Chinese Literature, vol. I  
Chang, The Making of China  
DeBary, Sources of the Chinese Tradition, vol. I  
Fitzgerald, China: A Short Cultural History

Assignments & Grading: There will be a written examination in April. In addition, each student will be expected to select a theme in pre-modern Chinese history for further reading. A short essay, based on a critical evaluation of the readings, will be due in February.

Prerequisite: None.

HISTORY S390/3 Section A  
HISTORICAL METHOD

Instructor: F. Krantz

Th 14:45 - 16:30

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Description: Studies in the nature and development of historical method and the philosophy of history.

Sample Readings: Stern, Varieties of History  
Walsh, Philosophy of History  
Cassirer, An Essay on Man  
Hegel, The Philosophy of History  
Gardiner, Theories of History

Assignments

& Requirements: All students will present seminar reports and write a major research paper related to the choice of Honours thesis topic which will be made in the course of the seminar.



HISTORY S390/3 Section AA  
HISTORICAL METHOD (6 credits)

Instructor: D. Ginter

Mon 18:15 - 20:10

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Description: A course in the application of modern historical criticism to a specific problem to be chosen in consultation with the instructor. Each member of the seminar will develop first-hand experience in a wide range of historical techniques--both quantitative and non-quantitative--by participating in a series of brief special research projects in collaboration with other members of the seminar. There will also be readings concerned with the philosophical problems of structuring historical explanations; and some attention will be given to the more mundane problems of research design, note-taking, footnotes and bibliography.

Texts: To be announced.

Assignments  
& Grading: To be announced.

Prerequisite: At least twelve credits in History and written permission of the History programme advisor.

## "400" LEVEL

## ADVANCED SEMINARS

HISTORY S421/3 Section AA

THE HISTORIES OF QUEBEC AND IRELAND COMPARED (6 credits)

Instructor: Robin Burns

Mon 18:15 - 20:10

Description: On the surface, the histories of Ireland and Quebec are strikingly similar. Both were non English-speaking and Catholic societies that were conquered by the British. Each became dominated by an alien minority which controlled the economic and political life of the country. Each society was tormented by tensions between the conquerors and the vanquished. The Irish and Quebec economies remained largely agricultural and their societies remained predominately rural while neighbouring regions industrialized and urbanized. Each experienced an agricultural crisis followed by extensive emigration. Both Ireland and Quebec experienced a variety of movements for reform and national liberation. Other parallels abound. The seminar will explore the comparative histories of Ireland and Quebec. Each student will be asked to explore two historical problems which are relevant to the two histories. Such problems might include: The Conquests, British Policy, The Catholic Church, Daniel O'Connell and Louis Lafontaine, Nationalism. A more comprehensive list will be provided at the beginning of the seminar.

Texts: J.C. Beckett, The History of Modern Ireland  
M Wade, The French Canadians, 2 vols.

Assignments  
& Grading:

Each student will present two seminar papers, one each term. Students will be evaluated on the quality of the papers and their contribution to the seminar.

HISTORY S421/3 Section A  
ADVANCED STUDY IN CANADIAN HISTORY (6 credits)

Instructor: R. Wilbur

Mon 14:10 - 17:00

Description: The Canadian Economy & Society 1919-1973:

The Winners and Losers

Within the chronological framework imposed by history, the course will examine the aftermath of World War I, the social and economic patterns established in the 1920's, the disruption and survival efforts during the Depression, World War II's impact on the several classes of Canadians, relations with the United States during the so-called Cold War, regional forces during the 1960's, and finally, where Canadians stood when the energy crisis struck in 1973.

Texts:

Extensive readings, particularly in Gonick, Inflation Or Depression; Porter's The Vertical Mosaic, and collections of articles on labour and social issues which have appeared in recent years.

Assignments  
& Grading:

Each student will introduce the weekly topics in rotation, and all members of the seminar will be required to read from the weekly assigned list and actively take part in the discussions. Participation will account for 40% of the final grade.

Several short tests will be held, based on the readings, and each student will be required to complete a major research paper by March 31, which will be worth 40% of the final mark.

Prerequisites: A 200 or 300 level in Canadian history, economics or political science.

Further Reading

"L. Chénier, The Unsettling and Dangerous Classes in Paris 19  
The First Half of the 19th Century (L. Chénier, 1919)  
J.P.L. Macdonald, Major Disasters in 19th Century Britain  
(Faber & Faber)

HISTORY S421/3 Section B  
ADVANCED STUDY IN CANADIAN HISTORY

Instructor: R. Diubaldo

Tues 14:45 - 16:30

Description: Topic: Canada-United States Relations

The seminar will trace Canada-United States Relations from 1783 to the 1960s. In the first term, students will be expected, through select readings, discussion, and short papers, to become familiar with the major historical problems--boundary questions, fisheries, defence, cultural and economic penetration, etc. The second term will be devoted to the preparation and discussion of major research papers on 20th Century topics chosen in consultation with the instructor.

Text: T.B.A.

Assignments  
& Grading:

Assignments, reading list, etc., will be given out during the first class.

Prerequisite: A '300' level course in History or permission of the instructor.



Wed 14:10 - 17:00

In Term 1, the subject will be popular protest in England and France, 1800-1850. After initial introduction by the instructor, the course will take the form of weekly research reports on different forms of protest presented by students in rotation, followed by discussion guided by the instructor.

In Term 2, work will focus on a comparison of developments in Central and Eastern Europe, mid-19th to Early 20th Century. Attention will be paid to new forms of protest and to the higher degree of organization and to the sharper ideological articulation of class consciousness that often accompanied it. The method followed will be as in Term 1.

Term I

The following are required reading (paperbacks are marked \*).

## General Reading

- \*A. Briggs, Chartist Studies (Macmillan)
- \*A. Cobban, A History of Modern France, Vols. 1 and 2 (Pelican)
- \*C.D.H. Cole & R. Postgate, The Common People 1746-1946  
(Barnes & Noble)
- \*G. Duveau, 1848, The Making of a Revolution (Pantheon)
- \*J.L. & B. Hammond, The Village Labourer (Harper Torchbooks)
- \*J.F.C. Harrison, The Early Victorians 1832-1851 (Praeger/  
Weidenfeld & Nicolson, London)
- E.J. Hobsbawm, \*(1) Industry and Empire (Pelican)  
                                  \*(2) Labouring Men
- S. Maccoby, English Radicalism 1786-1832 (Allen & Unwin, 1955)
- \*K. Marx, Class Struggles in France, 1848-1850 (Foreign  
Languages Pub. House, Moscow)
- \*G. Rudé, The Crowd in History, 1730-1848 (Wiley)
- \*M. Thomis, The Luddites (Schocken Books, N.Y., 1972)
- \*E.P. Thompson, The Making of the English Working Class (Penguin)

### Further Reading

- \*L. Chevalier, The Labouring and Dangerous Classes in Paris in the First Half of the 19th Century (H. Fertig, N.Y.)  
J.P.D. Dunbabin, Rural Discontent in 19th Century Britain (Faber & Faber)



Priguglietti & Kennedy (eds.), The Shaping of Modern France (Macmillan)

\*J.L. & B. Hammond, The Skilled Labourer (Harper Torchbooks)

\*E.J. Hobsbawm & G. Rudé, Captain Swing (Pelican)

\*G. Kitson Clark, The Making of Victorian England (Methuen)

\*H. Pelling, A History of British Trade Unionism (Penguin)

J. Stevenson & R. Quinault (eds.), Popular Protest and Public Order, 1790-1920 (Allen & Unwin)

\*Gordon Wright, France in Modern Times (McNally Rand)

AND further works in French to be suggested in class.

## Term 2

Reading list will be given 1st day of 2nd semester.

## Assignments

### & Grading:

Every student is expected to buy a number of paperbacks; to submit a paper of 20-25 pages each term (submitted in draft for discussion by the class at an earlier stage); to read weekly assigned texts in preparation for each meeting; and to participate in the discussions. Students are graded mainly on the basis of their term-papers; but account will be taken of personal initiative and their general contribution to the class.

Prerequisite: A '300' level course in History or (in exceptional cases) permission of the instructors.

HISTORY S431/3 Section B  
ADVANCED STUDY IN EUROPEAN HISTORY (6 credits)

Instructor: L. Rothkrug

Thurs 14:45-17:00

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Description: Seminar in a selected topic in the history of Europe. The emphasis will be on encouraging students to conduct historical investigation on their own under a professor's guidance. The specific content will vary from year to year depending on the instructor.

Texts: To be announced.

Assignments

& Grading: To be announced.

Prerequisite: A '300' level course in History or permission of the Department.

HISTORY S431/3 Section AA

ORIGINS OF HISTORICAL MODERNISM: STUDIES IN FREUD, WEBER, AND MARX

Instructor: F. Krantz

Tues. 20:30 - 22:25

Description: An intensive seminar stressing close work in three seminal figures and the implications of their thought for modern historical analysis.

Texts: Freud, Introductory Lecture on Psychoanalysis  
 Freud, Interpretation of Dreams  
 Freud, Civilization and Its Discontents  
 Weber, Theory of Social Organization  
 Weber, Protestant Ethic & Spirit of Capitalism  
 Weber, General Economic History  
 Marx, German Theology  
 Marx, Contributions to a Critique of Political Economy  
 Marx, Capital, Vol. I

Assignments  
& Grading: Weekly seminar reports and preparation of a year research paper.

HISTORY S431/3 Section BB  
THE BACKGROUND OF WORLD WAR I, 1890-1914

Instructor: E. McCullough

Wed 20:30 - 22:25

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Description: A study of the political and economic developments which culminated in the war of 1914-1918. The main topics will be: The creation of the Franco-Russian alliance, The growth of antagonism between Great Britain and Germany, the Anglo-French Entente, imperial rivalry, The competition in military and naval power, and The international crisis of the period. Students will choose (or be assigned if they cannot choose) topics for study and research. They will work individually or in pairs or groups, depending on the number of students in class, and their findings will be discussed in class. Some assigned reading for all topics will be required of all students. There will be no assigned texts, but students will be expected to familiarize themselves with the general history of the period.

HISTORY S451/3 Section AA  
ADVANCE STUDY IN AMERICAN HISTORY (6 credits)

Instructor: H.I. Kushner

Th 20:30 - 22:25

Description: MYTH & EXPANSION IN U.S. HISTORY

This course will investigate the relationship between myth and migration and western expansion. We will read various studies on mythic American figures. We will approach this topic from different methodological perspectives, including literature, psychoanalysis, biography as well as social and intellectual history.

Texts: (Tentative):

Slotkin, Regeneration Through Violence: Mythology of the American Frontier  
 Freud, Moses & Monotheism  
 Rank, Myth of the Birth of the Hero  
 Rogin, Fathers and Children: Jackson & The Subjugation of the Indian  
 Kovel, White Racism  
 Marcuse, Eros & Civilization  
 Cooper, Deerslayer  
 Hawthorne, Scarlet Letter  
 Melville, Moby Dick

Assignments: This is a seminar in which all members will be expected to have read the week's assigned reading. A final analytic paper will be required of all members of the seminar.

Prerequisite: A 300 level course in history or permission of the Instructor.



HISTORY S461 Section AA  
ADVANCED STUDY IN ASIAN AND AFRICAN HISTORY (6 credits)

Instructor: M. Singer

Wed 20:30 - 22:25

Description: REVOLUTION IN MODERN CHINA

An in-depth examination of Chinese history from 1800 to the present with emphasis on the impact of imperialism in China and on the revolutionization of China's political, economic, social and intellectual traditions.

Texts:

It is suggested that students purchase the following texts for reference:

Brandt, Schwartz and Fairbank, A Documentary History of Chinese Communism  
Hsu, The Rise of Modern Chinese (2nd edition)  
Teng and Fairbank, China's Response to the West: A Documentary Survey, 1839-1923

Assignments & Grading:

There will be weekly seminar meetings. Each student will be expected to read the equivalent of one book per week as assigned by the instructor and to prepare a one page typewritten precis of each work for distribution to his classmates; to lead one seminar discussion in each term; and to submit a research paper pertinent to the themes of the seminar.

Prerequisite: A '300' level course in History or permission of the instructor.

# COURSE OFFERINGS & DESCRIPTIONS

1978-79

LOYOLA CAMPUS

## "200" LEVEL

### INTRODUCTORY SURVEYS

HISTORY L200/2 and L200/4  
THE NATURE AND PRACTICE OF HISTORY

Instructor: W. Hubbard

Section 01 - TT 10:30

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Description: The course embraces two fundamental concerns. Students will examine the nature of historical enquiry: its varieties, purposes, traditions, and place in contemporary society. In addition, they will receive a systematic introduction to the practical aspects of critical scholarship: the use of the library, methods of research, and forms of writing critical essays.

## HISTORY L201/2

## INTRODUCTION TO EUROPEAN HISTORY, 1400 - 1789

Instructors: C. O'Keefe  
T.B.A

Section 01 - MW 11:00  
Section 51 - Mon 19:00

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Description: A survey of the history of Europe from the Renaissance to the French Revolution to the present with emphasis on the development of ideas and political institutions.

## HISTORY L201/4 Section 02

## INTRODUCTION TO EUROPEAN HISTORY, 1400 - 1789

Instructor: C. O'Keefe

TT 13:00

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Description: A survey of the history of Europe from the Renaissance to the French Renaissance to the French Revolution with emphasis on the development of ideas and political institutions.

HISTORY L202/2 Section 02  
INTRODUCTION TO EUROPEAN HISTORY, 1789 - PRESENT

Instructor: W. Hubbard

TT 13:00

Description: A survey of the history of Europe from the French Revolution to the present with emphasis on the development of ideas and political institutions.

HISTORY L202/4  
INTRODUCTION TO EUROPEAN HISTORY, 1789 - PRESENT

Instructor: G. Adams  
T.B.A.

Section 01 - MW 11:00  
Section 51 - Mon 19:00

Description: A survey of the history of Europe from the French Revolution to the present with emphasis on the development of ideas and political institutions.

HISTORY L203/2  
HISTORY OF CANADA, PRE-CONFEDERATION

Instructors: G. Decarie  
T.B.A.  
T.B.A.

Section 01 - MF 10:00  
Section 02 - TT 14:30  
Section 51 - Thur 19:00

*E. Kolish*

Description: A survey of Canadian history, from settlement to Confederation, which emphasizes readings and discussions on selected problems.

Assignments:

Prerequisites:

HISTORY L205/4  
HISTORY OF CANADA, POST-CONFEDERATION

Instructors: G. Decarie  
T.B.A.  
T.B.A.

Section 01 - MF 10:00  
Section 02 - TT 14:30  
Section 51 - Thur 19:00

*E. Kolish*

Description: A survey of Canadian history from Confederation to the present, which emphasizes readings and discussions on selected problems.

Instructor: T.B.A.

Description:

Survey of American history from the Revolution to the present, which emphasizes readings and discussions on selected problems.



HISTORY L206  
THE HISTORY OF QUEBEC (6 credits)

Instructor: R. Rudin

Section 01 TT 9:00

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Description: This course deals with the social, economic and political history of Quebec from its beginnings to the present with special emphasis on the period since the conquest. Students are expected to read widely both from articles in journals and from assigned texts. Marks will be determined on the basis of class participation, the writing of two short essays, a single larger effort, and a final examination. There are no prerequisites.

HISTORY L208/3 Section 51  
(Also given as Interdisciplinary Studies L300)  
NATIVE PEOPLES OF CANADA

Instructor: G. Valaskakis

T 19:00

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Description: This course examines the Canadian Native experience from a multi disciplinary perspective including history, law, education, the arts, etc. Focusing on Eastern Canada and in particular, Quebec, it attempts to understand the Native experience and contemporary situation. Indians, Inuit and people who work with them are invited to speak on topics related to their special interest.

HISTORY L211 Section 01  
UNITED STATES TO 1865 (Fall Term) (3 credits)

Instructor: H.I. Kushner

TT 10:30

Description: A Survey of the History of the United States from the Colonial period to the Civil War. Readings will be assigned for each class period. Course will emphasize new interpretations in U.S. history.

Texts: Graebner, Fite, & White, A History of the American People  
Hoogenboom & Hoogenboom, An Interdisciplinary Approach to Amer. History I  
Elkins, Slavery  
(various reprints and reserve materials)

Assignments: Readings will be assigned for all class periods. Students will be expected to participate fully in all classroom discussion. There will be two hourly exams and a final.

Prerequisites: None.

HISTORY L211/2 Section 51  
HISTORY OF THE UNITED STATES, TO 1877

Instructor: T.B.A.

T 19:00

Description: Survey of American history from settlement to 1877. The course will deal with the political and economic framework of American history, and with social and cultural trends.

## HISTORY L213/4

UNITED STATES 1865 TO PRESENT (Spring Term) (3 credits)

Instructor: H.I. Kushner  
T.B.A.Section 01 - TT 10:30 - 11:20  
Section 51 - T 19:00

Description: A survey of United States history from the Civil War to the present. An attempt will be made to incorporate both recent interpretations of American history and new methodological approaches.

Texts: Graebner, Fite, White, Hist. of Amer. People, II  
Katz & Kutler, New Perspectives on Amer. Hist., II  
(and other material, yet to be selected)

Assignments: Readings will be assigned for all class periods. Students will be expected to participate fully in all classroom discussion. There will be two hourly exams and a final.

Prerequisites: None.

HISTORY/CLASSICS L219/2 Section 01 (Also given as Classics L230)  
THE ANCIENT NEAR EAST I

Instructor: B. Wardy

MWF 9:00

Description: A short introduction to the Neolithic Period will be followed by the history of Egypt, with emphasis on economic, political and religious factors.

HISTORY/CLASSICS L221/4 Section 01  
(Also given as Classics L231)  
THE ANCIENT NEAR EAST II

Instructor: B. Wardy

MWF 9:00

Description: The purpose of this course is to give a survey of the history of Mesopotamis, Syria, Ancient Israel and the Hittites. Ancient sources will be used whenever possible.

HISTORY/CLASSICS L223/2 Section 51  
 (Also given as Classics L240)  
 GREEK HISTORY

Instructor: T.B.A.

M 19:00

Description: A survey of Greek history from Minoan-Mycenaean time to the Roman conquest of Greece, viewed primarily through the eyes of contemporaries, emphasizing those issues that have excited and continue to arouse interest and controversy among historians. Though Athens, for its unique cultural and political achievement, inevitably occupies the central interest, due attention will be paid her critics as well as admirers. The credibility of the ancient evidence will be carefully assessed and emphasis will be placed on social and economic as well as political matters.

Tests:

Assignments:

Prerequisites: None.

HISTORY/CLASSICS L223/2 Section 01  
 (Also given as Classics L240)  
 THE ANCIENT NEAR EAST II

MWF 9:00

Instructor: B. Hardy

Description: The purpose of this course is to give a survey of the history of Mesopotamia, Syria, Ancient Israel, and the Hittites. Ancient sources will be used whenever possible.



HISTORY/CLASSICS L225/4 Section 51  
(Also given as Classics L241)  
ROMAN HISTORY

Instructor: T.B.A.

M 19:00

Description: A survey of Roman history from 776 B.C. to 476 A.D. viewed primarily through the eyes of contemporaries, emphasizing those issues that have excited and continue to arouse interest among historians. The central interest will inevitably be Rome's administrative genius and imperial successes. Social and economic as well as political data will be considered and the credibility of the ancient evidence will be carefully assessed.

HISTORY/CLASSICS L227/2 Section 51  
(Also given as Classics L264)  
AN INTRODUCTION TO ARCHAEOLOGY

Instructor: T.B.A.

T 19:00

Description: Archaeology as a science; its purpose, methods, theories, and techniques. The relationship of Archaeology to Pre-History, Ancient History, Fine Arts, and Anthropology. The Neolithic Revolution and the emergence of the earliest civilizations: Mesopotamia, Egypt, India, and China. The Bronze Age in Crete and in Greece. Most of the course will consist in the presentation, classification, dating, and interpretation of selected artifacts. Some work at the Montreal Museum of Fine Arts.

HISTORY/CLASSICS L229/4 Section 51  
 (Also given as Classics L265)  
 GREEK AND ROMAN ART AND ARCHAEOLOGY

Instructor: T.B.A.

T 19:00

Description: The archaeology of Greece and Rome with particular attention to painting (especially ceramics), sculpture, and architecture. The concept of "style" in archaeology and in art history and criticism. The works of Exekias and Douris, of Phidias and Praxiteles, and of Iktinos and Kratinos as representative of the "ideal" in Classical Greek Art. Roman Art as Greek and Etruscan derivative as well as evidencing the peculiarly Roman. The falsifications of history and the truth that can be recovered by the archaeologist: Some work at the Montreal Museum of Fine Arts.

HISTORY L230/3 Section 01  
 HISTORY OF MEDIEVAL EUROPE

Instructor: R. Coolidge

TT 14:30

Description: A study of Western Europe (France, Germany and Italy with occasional reference to neighbouring areas) during the period 300 to 1300 A.D. The purpose of the course will be to discover the positive meaning of the term "medieval" by an examination of the political and cultural interaction of the Greco-Roman, Judeo-Christian and Germanic traditions, as revealed in primary sources. Reading will be assigned from a number of recent collections of translated contemporary source material which will form the basis for class discussions. Required reading: C. Warren Hollister, Medieval Europe.

HISTORY L235/2 Section 01  
RENAISSANCE EUROPE

Instructor: R. Tittler

TT 13:00

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Description: Will explore the elements of transition from the Medieval to the Modern World. Particular attention to changing social and moral values (as expressed in art, literature and social behaviour) and to the growth of nation states in Europe.

HISTORY L237/4 Section 01  
HISTORY OF THE REFORMATION

Instructor: R. Tittler

TT 13:00

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Description: A study of the religious, social and political doctrines of the age of the Reformation. Emphasis on the Medieval and Renaissance origins of Reformation ideas, and on the ways in which this era has proven seminal for the development of modern Western civilization.

HISTORY L240 Section 01  
HISTORY OF ENGLAND, 1485 TO THE PRESENT

Instructor: R. Tittler

MWF 13:00

Description: A survey of the development of modern England, from the age of the Tudors to the mid-Twentieth Century. Emphasis on the evolution of social, political and economic structure, with some attention to cultural and religious developments. Lectures, discussions.

HISTORY L254/3 Section 51  
THE WORLD SINCE 1914

Instructor: F. Adams

MWF 14:00

Description: Prerequisites: History L201 and L202 or its equivalent. A discussion of the main trends of world history--political, diplomatic, socio-economic and cultural--since World War I. Special attention will be given to European developments.

HISTORY L258-8 Section 01  
ITALY SINCE 1848

Instructor: C. Bertrand

TT 16:00

Description: An examination of the social, economic and political developments in Italy since the Risorgimento. Special emphasis will be placed on the problems of unification, industrialization and modernization, the fascist experience and the left in Italy.

Texts: A list of required readings will be available after April 1, 1978.

Assignments & Grading: There will be two mid-term exams (November & February) and a final exam. In addition, each student will be required to submit a research paper of approximately 20 pages. A list of possible topics will be distributed early in the year.

Prerequisite: History 200 or permission of the department.



HISTORY L272 Section 01  
A HISTORY OF CHINA

Instructor: P. Marion

Wed 19:00 - 21:30

Description: In the first term the course will examine the evolution of Chinese society from approximately 2000 B.C. to the Nineteenth Century A.D., stressing the development of political and social structures, the dynastic cycle, and early contacts with the West. In the second term the Western challenge to China in the modern period will be considered, the nature of this penetration, its effects, and the reaction to it in the form of the rise of nationalism and the victory of communism.

HISTORY L278/3 Section 01  
AN INTRODUCTION TO THE HISTORY OF NORTH AND WEST AFRICA  
IN THE 19TH AND 20TH C.

Instructor: T.B.A.

MWF 13:00

Description: This course will focus on the relationship between western imperial and indigenous political, economic, social and religious developments from c. 1800 to c. 1960. Students will be encouraged to consider specific themes such as the development of the indigenous working class, the role of local entrepreneurs and the place of local elites in the process of change.

## "300" LEVEL

## INTERMEDIATE LECTURE COURSES

HISTORY L302/3 Section 01  
APPROACHES TO CANADIAN HISTORY

Instructor: M. Decarie

MWF 14:00

Description: Prerequisite: Canadian history survey at CEGEP or university.  
Canadian history as seen by propagandists, rebels, reactionaries  
and poets. Students will be expected to read widely.

HISTORY L304/3 Section 01  
PROTEST MOVEMENTS IN CANADA SINCE CONFEDERATION

Instructor: M. Vipond

MWF 10:00

Description: The course concentrates on political protest since Confederation,  
and on the social and intellectual origins of that protest. One  
lecture per week and discussion groups with assigned readings.

Text: Clark, Grayson and Grayson, Prophecy and Protest and other  
readings.

Assignments  
& Grading: Two term papers, class participation and final exam.

Prerequisite: Canadian history or political science survey.

HISTORY L305 Section 51  
THE IDEOLOGY OF FRENCH CANADA (3 credits)

Instructor: R. Rudin

Wed 19:00

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Description: This course deals with the ways in which francophone Quebecers have seen themselves and their relationship with other groups. An emphasis is placed upon reading the writings of francophone Quebecers in the past upon a variety of subjects. Students are evaluated on the basis of class participation, the writing of two essays and a final examination. The prerequisite is some Canadian history at either CEGEP or university.

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HISTORY L309/4 Section 51  
HISTORY OF THE CANADIAN NORTH

Instructor: R. Diubaldo

Wed 19:00

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Description: This course is designed to acquaint students with the history and development of the Canadian North, emphasizing the period 1840-1945. It deals with the expansion of Canada's 19th Century frontiers and the interaction between this region and its metropolis. Topics which will be examined in detail are: exploration, Indians and Inuit, conflict of cultures, problems of sovereignty, general economic development, Canada-United States relations, and the importance of the north in contemporary Canada.

Texts: T.B.A.

Assignments  
& Grading:

Assignments, reading lists etc. will be given out during the first class. Grades will be based on in-class tests, a final examination and a research essay.

Prerequisites: None.

HISTORY L330/3 Section 01  
READINGS IN MEDIEVAL HISTORY

Instructor: R. Coolidge

TT 9:00

Description: Prerequisite: Survey course or permission of instructor. This course will consist of discussion periods using translated primary source materials taken from standard collections. Outside reading will also be required. Term papers will be assigned, and mid-term tests will be given.

HISTORY L351/2 Section 01  
SOCIAL HISTORY OF SEVENTEENTH CENTURY EUROPE

Instructor: C. O'Keefe

TT 10:30

Description: Prerequisite: History L201 or L202 or its equivalent. A study of social trends in seventeenth-century Europe with emphasis on the elements of tradition and transition in institutions, classes and orders.



HISTORY L310  
AMERICAN SOCIAL AND INTELLECTUAL HISTORY (6 credits)

Instructor: H.I. Kushner

TT 2:30

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Description: An investigation of the relationship between Amer. Social history and intellectual trends. Special emphasis will be given the study of family history as well as "the new social history". Various methodologies will be explored. This year the course will concentrate on the 18th and 19th centuries.

Texts: (Tentative):

Gordon, The Amer. Family in Social-Historical Perspective  
Wallace, Death and Rebirth of the Seneca  
Blassingame, The Slave Community  
Knights, The Plain People of Boston  
Spring, Education and the Rise of the Corporate State  
Mitchell, The Women's Estate  
Zaretsky, Capitalism, the Family, & Personal Life  
Hartman & Banner, Clio's Consciousness Raised

Assignments: Readings will be assigned for each class period and students will be expected to participate fully in all discussions.  
Two analytic papers will be assigned during the course.

Prerequisites: American survey

HISTORY S322/3 Section 01 (Loy)  
A HISTORY OF EARLY MODERN EUROPE

Instructor: R. Tittler

TT 13:00 - 14:15

Description: A presentation of the ages of the Renaissance and the Reformation, with particular emphasis on such issues as intellectual values, the humanist movement, the rise of dynastic states, the emergence of the chief Protestant traditions, and the challenge to religious and political Catholicism. Lectures and discussions.

HISTORY L350/2 Section 01  
PROBLEMS IN CHURCH AND STATE IN MODERN EUROPE

Instructor: F. Adams

MWF 11:00

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Description: An examination of some of the important themes in Church and State relations in Europe with emphasis on Early Modern Europe. Some of the themes to be discussed are: the changing theory in church and state relations; the growth of secularization; the development of the notion of religious tolerance; established churches and social unrest.

HISTORY L361/4 Section 01  
EUROPE AND THE INDUSTRIAL REVOLUTION:  
THE ORIGINS OF MODERN SOCIETY

Instructor: W. Hubbard

TT 16:00

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Description: Prerequisites: History L201 or L202 or its equivalent. An examination of change and stability in the social and economic structure of Europe during the first age of industrialization, c. 1760 to c. 1900.

HISTORY L390/3 Section 01  
(Also given as Philosophy L390)  
PHILOSOPHY OF HISTORY

Instructor: A. Kawczak

Thur 16:00 - 18:30

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Description: Prerequisite: Second or third year standing in a History programme, or permission of the Philosophy Department. An analysis of the nature of historical knowledge and explanation will be followed by a study of classical and contemporary attempts to elucidate the meaning of history. Authors discussed include Augustine, Vico, Kant, Hegel, Marx, Spengler, Popper, Toynbee.

HISTORY L397 and 399  
INDEPENDENT STUDY PROGRAM

Instructor: Staff

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Description: An opportunity for students to work individually with specific faculty on a project of mutual interest. The format of the program as well as the subject matter will be worked out between student and instructor, but a program of readings and discussions around specific themes is quite common, with some written work to emerge out of such study. Prerequisites are informal, but the student must have sufficient background appropriate to the chosen project. Interested students should consult with individual faculty or the Chairman.



## "400" LEVEL

## ADVANCED SEMINARS

HISTORY L402/3 Section 01  
PROBLEMS IN CANADIAN INTELLECTUAL HISTORY

Instructor: M. Vipond

Mon 15:00 - 17:00

Description: Weekly seminars based on assigned readings on Canadian social and political thought since Confederation.

Assignments  
& Grading: Two term papers and class participation.

Prerequisite: Canadian survey.

HISTORY L404/3 Section 51  
THE CITY IN CANADIAN HISTORY

Instructor: M. Decarie

Mon 19:00 - 21:00

Description: Prerequisite: Canadian survey. A study of urban development. For the first term, study will be devoted to world urban history. In the second term, study will concentrate on urban history in Canada. Students will have an opportunity to carry out original research in areas of interest to them.

HISTORY L410/3 Section 51  
PROBLEMS IN AMERICAN HISTORY  
Working Class History

Instructor: S. Scheinberg

Wed 19:00 - 21:00

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Description: This course will concentrate on post-Civil War developments. We will deal not only with trade union and radical movements but also with the lives of workers and their families. In the first term emphasis will be placed on basic readings on labour, immigration, mobility, and social protest. In the second term students will submit research papers for critical review within the seminar.

HISTORY L420/3 Section 51  
 (Also given in alternate years as Classics L448)  
 JULIUS CAESAR AND ALEXANDER THE GREAT

Instructor: T.B.A.

T 19:00 - 21:00

Description: Prerequisite: Ancient history course. May be taken either as a History or Classics course. Three centuries separate them, perhaps history's greatest field marshals, reformers, and visionaries, two men more than all others loved, despised, admired, and condemned by contemporaries and posterity alike. This course will seek to discover them as they were, the worlds they conquered, and what Alexander and Caesar wanted and planned their worlds to be.

Prerequisite: Canadian survey.

HISTORY L404/3 Section 51  
 THE CITY IN CANADIAN HISTORY

Instructor: K. Decarie

Mon 19:00 - 21:00

Description: Prerequisite: Canadian survey. A study of urban development. For the first term, study will be devoted to world urban history. In the second term, study will concentrate on urban history in Canada. Students will have an opportunity to carry out original research in areas of interest to them.

HISTORY S421 Section 01  
ADVANCED STUDY IN CANADIAN HISTORY: QUEBEC SINCE THE CONQUEST (6 credits)

Instructor: R. Rudin

Tues 16:00 - 18:00

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Description: This course will deal with specific problems in the political and economic history of Quebec since 1760. As this is a seminar course students will be evaluated to a considerable degree on class participation. In addition, students are required to pursue a major project in this field employing primary sources.

HISTORY L430/3 Section 01  
PRIESTHOOD AND POLITICS IN THE MIDDLE AGES

Instructor: R. Coolidge

T.B.A.

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Description: Prerequisite: Intermediate course in Medieval history or permission of instructor. A study of the working out in practice, in the relations between the holders of temporal and spiritual power of the medieval concepts of sacerdotium and imperium.

HISTORY L431/3 Section 51  
STUDIES IN CENTRAL & EASTERN EUROPE

Instructor: W. Hubbard

Thur 19:00 - 21:00

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Description: The course will investigate revolutionary movements and events in Central and Eastern Europe between 1912 and 1923.



HISTORY L442 Section 51  
TUDOR ENGLAND

Instructor: R. Tittler

Tues 19:00 - 21:00

Description: An Honours level seminar in which students will explore major themes in the relationship between the government and the governed in the Tudor Age. Emphasis on such issues as the development of central and local political institutions, the Henrician Reformation, the questions of poverty, economic change, social protest, and urban development. Classwork based almost entirely on discussion of readings or presentation of student research. Emphasis also on familiarity with the chief primary and secondary research sources for the period.

HISTORY L454/3 Section 01  
THE REVOLUTIONARY TRADITION IN 19TH CENTURY FRANCE

Instructor: F. Adams

Wed 16:00 - 18:00

Description: Prerequisite: French history or Modern European. An analysis of the revolutions of 1848 and 1871.

HISTORY L476/3 Section 51  
IMPERIALISM AND REVOLUTION IN THE THIRD WORLD

Instructor: J. Hill

Mon 19:00 - 18:00

Description: Prerequisite: Asian and African survey courses or permission of instructor. A comparison of the techniques and effects of imperialism in Asia, Africa and Latin America during the late 19th and 20th centuries. Modern independence and revolutionary movements in these areas will be examined from a comparative perspective.

HISTORY L496/3 Section 01  
HISTORY HONOURS TUTORIAL

Instructor: Staff

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Description: Open only to History Honours students. An independent study program similar to History 397/399, but at a more advanced level. The format may consist of an intensive reading program around a selected theme, with some written work to emerge from such study, or a year-long research project which would usually come to fruition in the form of a major research essay. Students must select and consult with a faculty member in the field appropriate to his/her interests prior to registration, and must have appropriate prerequisite preparation.